



# ACHIEVEMENTS MEASURABLE SKILL GAINS

**MAERS - WIOA** 



### **OVERVIEW**

### What is WIOA?

**Public Law 113-128** 

The Workforce Innovation and Opportunity Act (WIOA) is the new federal law that governs the national Adult Education program. WIOA requires the alignment and integration of Education services with Employment and Training activities. The goal of WIOA is to provide customer centered services that put people to work faster, in higher paying jobs and have needed skills to better educate their children.

### Affect to MAERS?

With WIOA will come many MAERS changes. These changes will be taking place in phases over the current 2016-2017 program year and the MAERS Team will keep you up to date on these changes as they are implemented.

The following slides will provide information on the new Achievement module which will capture interim achievement data for both Federal Measurable Skill Gains and Section 107 performance reporting.

# WHAT IS A MEASURABLE SKILL GAIN (MSG)?

# MSG show participant progress while enrolled by a:

□ Documented achievement of at least one Educational Functioning Level (EFL)

AND/OR

Documented attainment of a secondary school diploma or its recognized equivalent

### Measurable Skill Gains:

- Reported by program year not just at Exit!
- More than one MSG can be achieved during a program year
- Only one MSG can be counted in performance reports

### MEASURABLE SKILL GAINS

# Five Types of Measurable Skill Gains:

- 1. Attain a High School Diploma by June 30th of the program year being reported
- 2. Attain a High School Equivalency by June 30th of the program year being reported
- 3. Enroll in Postsecondary after Exit and by June 30th of the program year being reported
- 4. Post-Test gain by June 30th of the program year being reported
- 5. Exceed over 50% completion of high school credits by June 30<sup>th</sup> of the program year being reported

	Must	pre-test	at a	level	5
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- Must be in the HSD Instructional Area
- ☐ Must be enrolled in one or more HSD classes

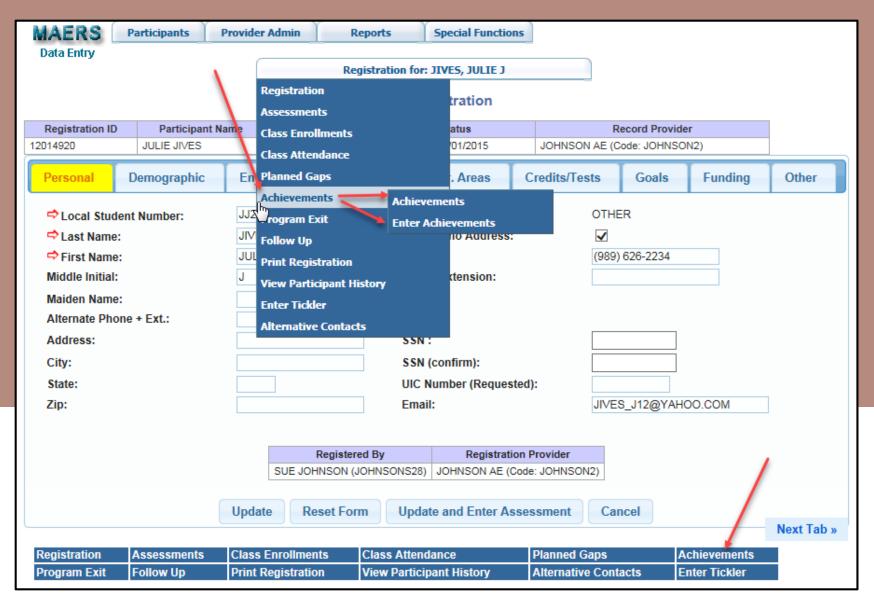
### Additional Section 107 Performance Measures:

- English Language Proficiency
- Passing of one or more HSE official tests
- Earning of HSD credits
- Postsecondary co-enrollment

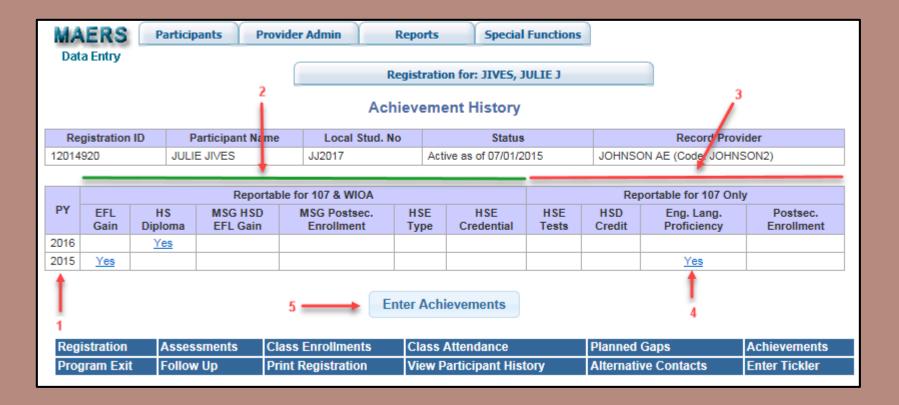
### **ACHIEVEMENTS MODULE**

Once in a participant record, use the Participant Navigation bar or the Footer button to move to the Achievements module.

- The Achievement link will navigate to a history of achievements by program year
- Enter Achievements link will allow the data entry of some MSGs



### **ACHIEVEMENTS**



- 1. Each program year will be reported separately
- 2. Reportable achievements for both Federal and State
- 3. Additional Section 107 Performance measures
- 4. Links to navigate to appropriate screen to view/update achievement
- 5. Data entry and Data Match viewing for HSD and HSE reportable MSGs

#### Notes:

• 'Yes' will display if the MSG is achieved, otherwise the field will be blank

# **ACHIEVEMENTS - EFL GAIN**

Educational Functioning Level (EFL) Gain is determined by the post-test score of the anchor module

☐ If a gain is made in the program year, a 'Yes' will automatically display on the Achievement History screen

	MAERS Assessment - Assessment History											
Registration ID		Participant Name	Local Stud. No	Status		Record Provider						
12014920		JULIE JIVES	JJ2017	Active as of 07/01/2015		JOHNSON AE (Code: JOHNSON2)		OHNSON2)				
	Click on the 'Test Name' for the Assessment you wish to view or update											
Test PY	Test Date	Test Name	Test Instructional Area	Test Type	EFL		EFL Level	EFL Anchor Module				
2016	07/01/2016	TABE(9)	ABE/ASE	Pre Test 1—	Low Adult Seconda Education	ry	5	TOTAL MATH				
2016	08/30/2017		ABE/ASE	Post Test 2 =	High Adult Seconda Education	ary	6	TOTAL MATH				

- 1. Pre-test level
- 2. Post-test leve

### Participant Population:

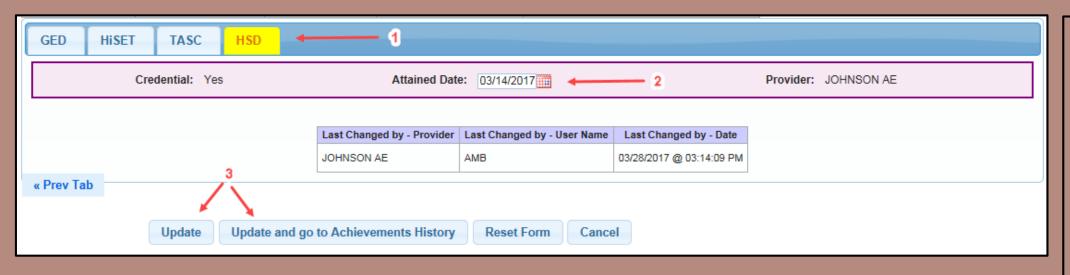
- Pre-tested in the program year
- Must have enough attendance hours for the required post-test
- Post-test in the program year

#### Achievers:

Post-test must show a level gain

### **ACHIEVEMENTS - HS DIPLOMA**

- High School Diploma achievement is manually entered on the Enter/Update Achievements screen; HSD tab
  - 🔲 If an attainment date is entered for the program year, a 'Yes' will automatically display on the Achievement History screen



After clicking on the
Enter Achievements
button —

1. Click on the HSD
tab

2. Enter the HSD
Attained Date

3. Click on one of
the Update

buttons

### Participant Population:

 Highest Level of Education at Entry entered on the Registration screen cannot be a High School Diploma or any of the Postsecondary Education levels

#### **Achievers:**

• HSD Attained Date must be on or after the Registration Date up to June 30th of the program year being reported

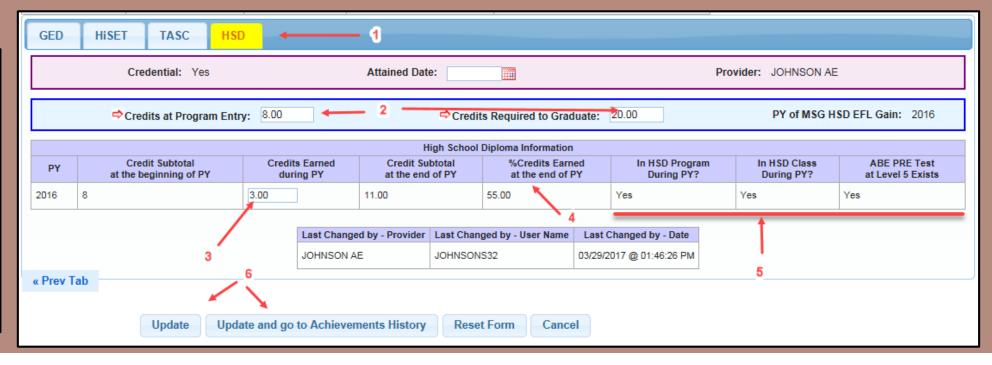
### **ACHIEVEMENTS - MSG HSD EFL GAIN**

High School Diploma EFL gain achievement is manually entered on the Enter/Update Achievements screen; HSD tab

☐ If over 50% of HSD Credits are earned in the program year, a 'Yes' will automatically display on the Achievement

History screen

- 1. Click on the HSD tab
- Enter in total credits earned at entry and total credits needed to graduate. This can be done after enrolling into a HSD class.
- 3. Enter in total credits earned for the program year
- 4. Display of percentage of credits earned
- Requirements for this MSG all must say Yes
- 6. Click on one of the Update buttons



#### Participant Population:

- Highest Level of Education at Entry entered on the Registration screen cannot be a High School Diploma or any of the Postsecondary Education levels
- Must be in the HSD Instructional Area
- Must pre-test at an EFL 5
- Must be enrolled in one or more HSD class(es)

#### Achievers:

Must exceed 50% of credits needed to graduate by June 30<sup>th</sup> of the program year being reported

Note: If any credits are earned in the program year, a 'Yes' will automatically display under HSD Credit reportable for Section 107 only

### **ACHIEVEMENTS – MSG POSTSEC ENROLLMENT**

Postsecondary Enrollment achievement is determined at exit by entering the postsecondary enrollment date

☐ If the participant enrolled in Postsecondary, a 'Yes' will automatically display on the Achievement History screen

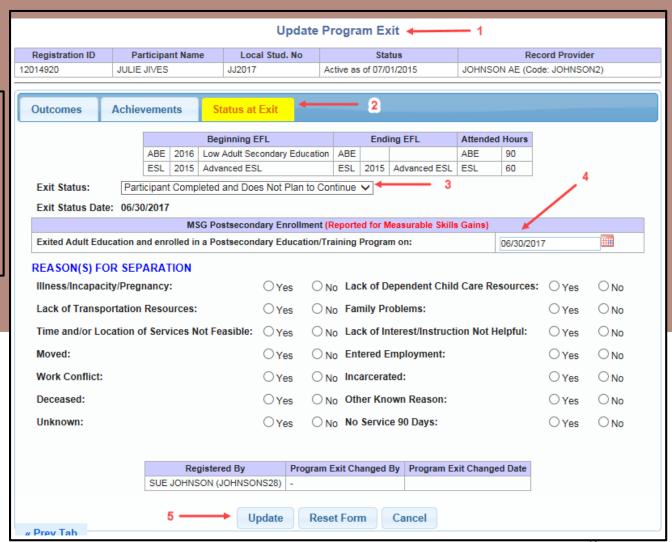
- 1. Go to Program Exit module when participant has finished the program
- 2. Select the Status at Exit tab
- 3. Select the appropriate Exit Status
- 4. Enter in Postsecondary enrollment date
- 5. Click Update

### Participant Population:

Must be program exited on or before June 30<sup>th</sup>

#### **Achievers:**

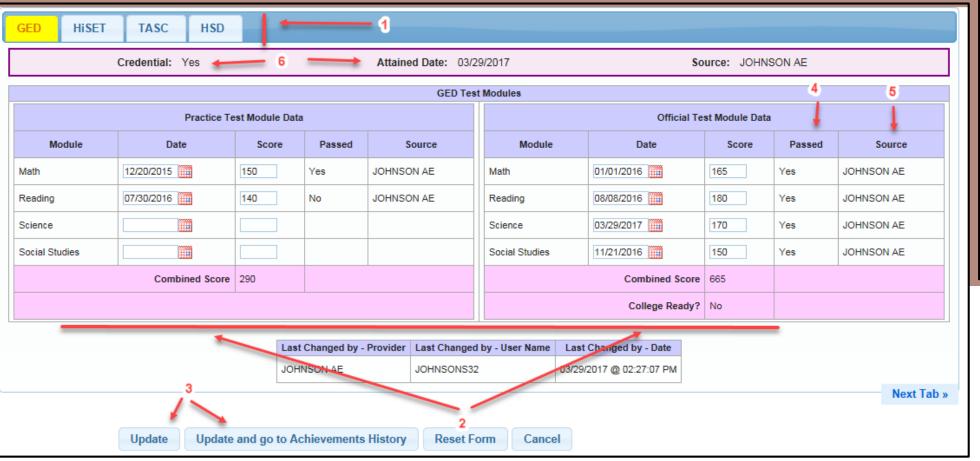
 Enrolls in Postsecondary after the program exit date and by June 30<sup>th</sup> of the program year being reported



# ACHIEVEMENTS - HSE TYPE | HSE CREDENTIAL

HSE Official test achievement is Data Matched or manually entered on the Enter/Update Achievements screen;

- GED tab will allow manual entry and data match
- HiSET and TASC tabs are manual entry only
- Once all official tests are passed for one of the HSE Test Types, a 'Yes' will display on the Achievement History screen



- Select the appropriate HSE Test Type
- 2. Enter in Practice dates/scores and Official dates/scores as you receive them. A GED Data Match will also take place monthly matching to the participant's name and date of birth.
- 3. Click one of the Update buttons for manual entry
- 4. Display if score is passing or not
- Displays MAERS User Name or Data Match
- When last Official Test is passed, a Yes and Attained Date will display

#### Participant Population:

 Highest Level of Education at Entry entered on the Registration screen cannot be a HSE, HSD or any of the Postsecondary Education levels

#### Achievers:

 All official tests pass by June 30<sup>th</sup> of the program year being reported

### **ACHIEVEMENTS - HSE TESTS**

HSE Official test achievement is Data Matched or manually entered on the Enter/Update Achievements screen;

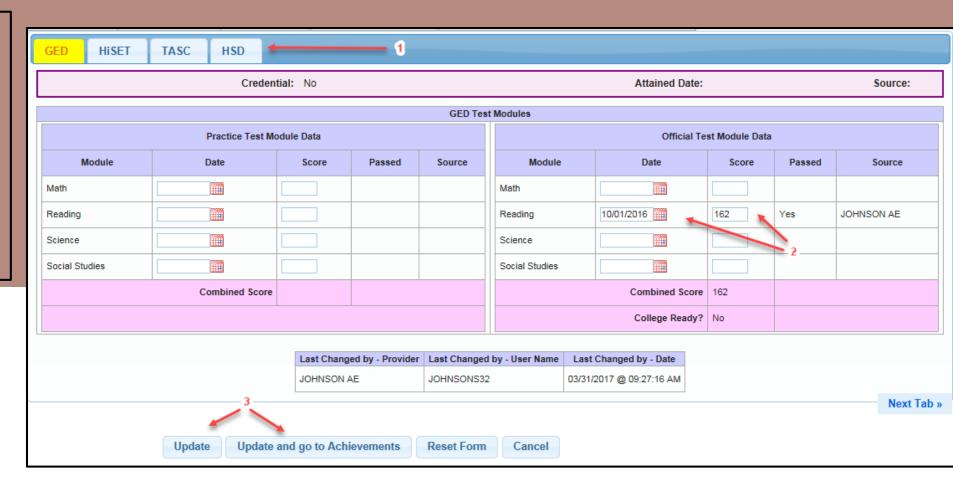
- GED tab will allow manual entry and data match
- HiSET and TASC tabs are manual entry only
- Once one official test is passed for one of the HSE Test Types, a 'Yes' will display on the Achievement History screen
- Select the appropriate HSE Test Type
- 2. Enter in Official dates/scores as you receive them. A GED Data Match will also take place monthly matching to the participant's name and date of birth.
- 3. Click one of the Update buttons for manual entry

#### Participant Population:

 Highest Level of Education at Entry entered on the Registration screen cannot be a HSE, HSD or any of the Postsecondary Education levels

#### Achievers:

 Passing of at least one official tests by June 30<sup>th</sup> of the program year being reported

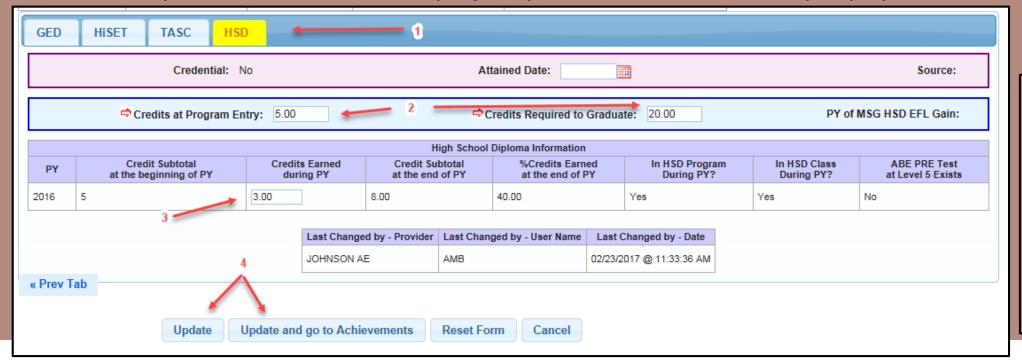


Note: Passing one or more official HSE Tests is reportable for Section 107 only

### **ACHIEVEMENTS - HSD CREDIT**

High School Credits achievement is manually entered on the Enter/Update Achievements screen; HSD tab

☐ For any HSD Credits earned in the program year, a 'Yes' will automatically display on the Achievement History screen



- 1. Click on the HSD tab
- 2. Enter in total credits
  earned at entry and total
  credits needed to
  graduate if fields are
  blank.
- 3. Enter in total credits earned for the program year
- 4. Click on one of the Update buttons

#### Participant Population:

- Highest Level of Education at Entry entered on the Registration screen cannot be a High School Diploma or any of the Postsecondary Education levels
- Must be in the HSD Instructional Area
- Must be enrolled in one or more HSD class(es)

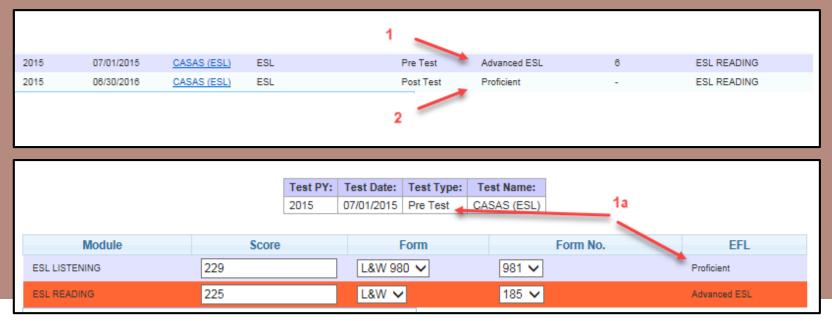
#### Achievers:

Must earn any number of credits by June 30<sup>th</sup> of the program year being reported

Note: HSD Credit is reportable for Section 107 only

### **ACHIEVEMENTS – ENGLISH LANGUAGE PROFICIENCY**

English Language Proficiency is determined when all modules are proficient between pre and post-tests in a program year If all modules are proficient in a program year, a 'Yes' will automatically display on the Achievement History screen



Test PY: Test Date: Test Type: Test Name: CASAS (ESL) 2015 06/30/2016 | Post Test **EFL** Module Score Form Form No. ESL LISTENING  $\vee$ None 240 L&W 🗸 185 🗸 ESL READING Proficient

- EFL based on anchor module of Reading
  - a. Pre-test displays that the
     Listening module is proficient and
     the anchor module is Reading
- 2. Post-test displays the participant is proficient
  - Didn't require a post-test in Listening due to being proficient and displays the Reading anchor module post-tested at proficient

#### Participant Population:

 Must not be proficient in one or more pre-test modules

#### Achievers:

 Must be proficient in all modules displayed on the pre and/or post-tests by June 30<sup>th</sup> of the program year being reported

Note: Eng. Lang. Proficiency is reportable for Section 107 only

### ACHIEVEMENTS - POSTSECONDARY ENROLLMENT

Postsecondary Enrollment is determined from the Co-Enrollment tab of the Eligibility Module

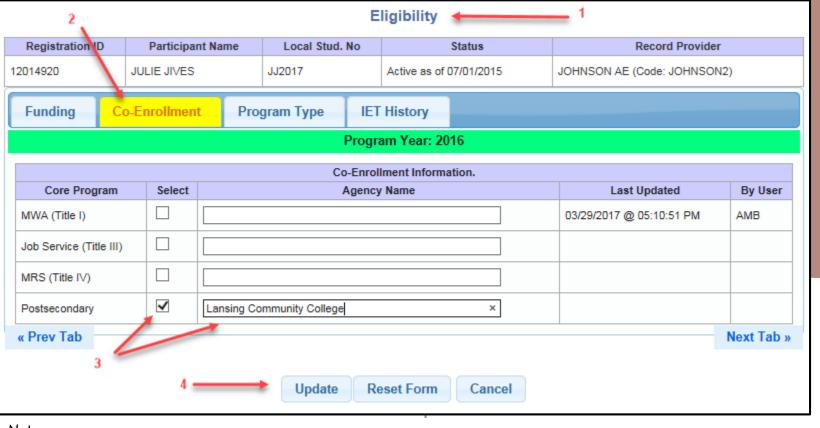
- ☐ If the Postsecondary box is checked for the program year, a 'Yes' will automatically display on the Achievement History screen
- 1. Go to the Eligibility module and select the Program Year link
- 2. Go to the Co-Enrollment tab
- Select Postsecondary and type in the Agency Name
- 4. Click Update

### Participant Population:

 Any participant who is co-enrolled in postsecondary

#### Achievers:

 Must be enrolled in a Postsecondary program by June 30<sup>th</sup> of the program year being reported



#### Notes:

- Postsec. Enrollment is reportable for Section 107 only
- The Eligibility module will not be available until July 1, 2017. A WIO-MAERS Eligibility Module training power point will be available at that time.
- The above screen is a mock up and subject to change



The MAERS User Manual will be updated as soon as possible with the changes but in the interim, short power point presentations will be sent out via Listserv Emails with each change. These power points will be located on the MAERS page of the Adult Education website at <a href="https://www.michigan.gov/wda">www.michigan.gov/wda</a>.

Please contact the MAERS helpdesk with any questions at MAERS@michworks.org.